

IUSD Special Education Community Advisory Committee Membership Application

Check if Renewal

General Information

Name	E-Mail	
Street Address	Zip	
Home Phone	Work Phone	

Membership Information

The community advisory committee shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. (Source: A Composite of Laws 28 Section 56192) A majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs. (Section 56193) Membership is for two years. After two years you will need to re-apply.

General Committee Responsibilities (Source: A Composite of Laws 26 Section 56194)

- a) Advising the policy and administrative entity of the district and special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- b) Recommend annual priorities to be addressed by the local plan.
- c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- d) Encouraging community involvement in the development and review of the local plan.
- e) Supporting activities on behalf of individuals with exceptional needs.
- f) Assisting in parent awareness of the importance of regular school attendance.

I agree to help fulfill the responsibilities outlined above as a member of the Irvine Unified School District Special Education Community Advisory Committee.

Signature _____ **Date** _____

Membership Type: (Please select all that apply)

- Parent or legal guardian of a child with a disability enrolled in the IUSD
- Pupil or adult with disability (if pupil, indicate school of attendance)
- Community Agency Representative (specify public or private agency/organization)
- Individual concerned with the needs of individuals with exceptional needs in IUSD
- Special Education Teacher (specify school/position/program)
- Other school personnel (specify position/ program/job title/location)
- General Education Teacher (specify school/grade)

Children Information (Public & Private Schools)

Child Name	Year Born	School	Diagnosis Code**

**Federal Handicapping Condition (s) for children (as listed on front page of IEP, if applicable). This information is solely used for future planning to ensure applicable resources are presented to our membership. Learning Disabled (LH/SLD) Autistic (Aut) Emotional Disability (ED) Deaf / Blind (DB) Traumatic Brain Injury (TBI) Orthopedic Impaired (OI or OH) Deaf (D) Multiple Handicapped (MH) Hard of Hearing (H/H) Mentally Retarded (MR) Speech Impaired (SI) Vision Impaired (VI) Other Health Impaired (OHI)

Privacy Statement

It is the policy of this organization not to share any membership information with outside organizations. All information will be used for communication purposes only and will be kept confidential. Name and school information may be presented to the Board of Education for approval into the committee.

Thank you for completing this application form and for your interest Irvine's future. You will be contacted shortly about your membership application. Please fax completed form to 949.936.5259 or mail to

**Special ED CAC c/o IUSD
5050 Barranca Parkway
Irvine, CA 92604**

If you have questions about membership or this form, please call 949-936-5220

Sub-Committee Description and Selection

Each member of the Special Education Community Advisory Committee is strongly encouraged to participate in at least one sub-committee. Below are descriptions of each committee. Please indicate your top 3 preferences on the committees you would like to join.

Resource Fair sub-committee

Each Spring the SE CAC hosts a resource fair for our community. The objective of the resource fair is to bring services and resources to our families that they otherwise would not have access too. The fair is also used as a fundraiser to support the Playground Support program that the SE CAC funds/oversees with the Irvine Public Schools Foundation. Responsibilities on this sub-committee may include:

- Contacting resources to participate in the fair
- Working at the fair
- Helping to organize the logistics of the fair

School Liaison sub-committee

A liaison is required for each school within the Irvine Unified School District. The liaison helps communicate with an individual school community. Responsibilities include:

- Distributing flyers to your school site
- Posting notices in your school's newsletter

If you are interested in being a liaison for any school, please complete the following:

I'd like to be a school liaison for the following school(s) _____

Speaker Series sub-committee

Each year the SE CAC hosts a speaker series for our community. Topics are selected by the programming committee and are offered to our families for free and are usually presented in conjunction with SE CAC business meetings. Responsibilities of this sub-committee may include:

- Selecting topics for the speaker series
- Advertising the speaker series
- Contacting/Recruiting speakers for the series
- Organizing the meeting

Legislation Action sub-committee

Members of this committee stay abreast of legislative issues affecting the education of children with special needs in order to educate the community and to lobby on students with special needs. The committee also serves as a liaison to the PTA Legislative Action Committee. Responsibilities on this committee may include:

- Researching legislation relating to Special Education
- Contacting/Recruiting speakers for the series

Transition Task Forcer sub-committee

The SE CAC intends to partner with the Irvine Unified School District to make recommendations regarding best practices for standard transitions, including Pre-K to Kindergarten, elementary school to junior high school and junior high school to high school. This new task force will be established in '07-'08. Responsibilities may include:

- Polling parents regarding their experiences
- Creating and distributing documentation
- Researching practices in other school districts

IPSF/Fundraising sub-committee

The purpose of this committee is to raise funds for programs that the SE CAC supports that will benefit children with special needs. At this time, the SE CAC is fundraising to support the Playground Support Program. There are currently 3 ongoing fundraising activities: the annual Resource Fair, an annual parent fundraising drive in the spring and grant applications. Responsibilities for this committee may include:

- Contacting potential sponsors for the Resource Fair
- Creating grant applications
- Coordinating with IPSF regarding the annual parent fundraising drive
- Researching additional fundraising opportunities

Playground Support sub-committee

The playground support pilot program was conceptualized when a group of Irvine Unified School District (IUSD) parents approached staff from the Irvine Public Schools Foundation (IPSF) about developing a program for children with special needs. The idea behind the program was to develop a program that would assist children on the playground with delayed social skills that were at risk of exclusion in the everyday playground activities. In concert with IPSF and IUSD, this committee oversees the Playground Support Program. Responsibilities may include:

- Assisting in development of program design & program evaluation plans
- Assist in developing a plan to sustain the program at each site upon completion of the pilot program
- Overseeing IPSF program implementation and evaluation activities at pilot sites
- Participate in exploring future programmatic options for consideration