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**Q: How can we educate coaches about how to handle issues that arrive with children with special needs?**

**A:** All coaches and teachers should be told about a child's learning or processing difficulties. Coaches should make a point to get to know each child. Parents can also request any coach to be at an IEP meeting.

**Q: What can be done about bullying of children with special needs in school sports?**

**A:** There is a zero policy on bullying in the district. No child either with or without an IEP should be subjected to bullying.

**Q: What is the district's position about social development? Public education is about more than book learning; it is also about social interaction, behavior and development. Especially for children on the autism spectrum social interaction is the largest obstacle to learning.**

**A:** Social aspects are always considered during an IEP meeting and how it impacts the student. There should be social goals as needed.

**Q: Why is it so hard to get information about special ed programs available at various schools in the district?**

**A:** All the program specialists are fully aware of every program the schools have. It is up to the team to decide which program is best suited for the student. If a parent wants to transfer to a school other than their neighborhood school they must fill out a form that comes out in the beginning of the calendar year. There is a lottery system in place where the principal pulls cards and a list is made up. Special education students are the same as general education – there is no preference.

**Q: My child's getting prepared to enter junior high school and I am curious as to how they are going to handle sex education with children who have difficulty with perception taking and the gray areas?**

**A:** A detailed plan on how the information is to be presented can be written into the IEP.